

THE LEARNING AND TEACHING OF CALCULUS ACROSS DISCIPLINES
5 – 9 JUNE 2023

CONFERENCE SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00	Opening 9h – 10h30	Plenary 2 Vosskamp (Economics) 9h – 10h30	Plenary 4 Faulkner (Engineering) 9h – 10h30	Paper presentations Session 4 9h – 10h30	Discussion group DGC 9h – 10h30
9.15					
9.30					
9.45					
10.00					
10.15					
10.30	Break 10h30 – 11h	Break 10h30 – 11h	Break 10h30 – 11h	Break 10h30 – 11h	Break 10h30 – 11h
10.45					
11.00	Paper presentations Session 1 11h – 12h15	Paper presentations Session 2 11h – 12h15	Paper presentations Session 3 11h – 12h15	Paper presentations Session 5 11h – 12h15	Session on collaborations 11h – 12h15
11.15					
11.30					
11.45					
12.00					
12.15	Lunch 12h15 – 13h45	Lunch 12h15 – 13h45	Lunch 12h15 – 13h45	Lunch 12h15 – 13h45	Lunch 12h15 – 13h45
12.30					
12.45					
13.00					
13.15					
13.30					
13.45	Plenary 1 Díaz Eaton (Biology) 13h45 – 15h15	Plenary 3 Townes (Chemistry) 13h45 – 15h15	Plenary 5 White Brahmia (Physics) 13h45 – 15h15	Discussion group DGA 13h45 – 15h15	Reports from discussion groups Looking ahead Conclusions 13h45 – 15h
14.00					
14.15					
14.30					
14.45					
15.00	Break 15h15 – 15h45	Break 15h15 – 15h45	Break 15h15 – 15h45	Break 15h15 – 15h45	
15.15					
15.30					
15.45	Brainstorm session BR1 15h45 – 17h	Brainstorm session BR2 15h45 – 17h	Brainstorm session BR3 15h45 – 17h	Discussion group DGB 15h45 – 17h15	
16.00					
16.15					
16.30					
16.45					
17.00					

Conference Excursion: Tuesday from 17:30

Conference Dinner: Thursday, from 19:00

PAPER PRESENTATIONS

PP1 Monday 5 11h – 12h15	PP1.1	<u>Haile Gilroy & Melinda Lanus</u>	Ottavio G. Rizzo
		On motivation and narrative in discipline-specific calculus texts	What is a limit? Concept image of limits as time goes to infinity in life sciences students
	PP1.2	<u>Farzad Radmehr, Saeid Haghjoo & Ebrahim Reyhani</u>	Laura Branchetti
Task design using a realization tree: The case of the derivative in the context of chemistry		Characterizing Calculus-based physical explanations in terms of rationality: the case of motion in resources for high school teachers	
PP1.3	<u>Ida Maria Landgärds</u>	Mesa Walker & <u>Tevian Dray</u>	
	The transition between mathematics and microeconomics: introduction to Lagrange's method	Instances of confounding when differentiating vector fields	

PP2 Tuesday 6 11h – 12h15	PP2.1	<u>Yuriy Rogovchenko & Svitlana Rogovchenko</u>	<u>Thomas Lecorre</u> & Imène Ghedamsi
		Mathematics education of future biologists: A strong need for brokering between mathematics and biology communities of practice	Is the physician a mathematician that takes care of reality and mathematician a physician that cares for real? The case of the falling and bouncing ball
	PP2.2	<u>María Trigueros & Rafael Martínez-Planell</u>	<u>Mathilde Hitier</u> & Alejandro S. González-Martín
The use of modeling in the learning of differential equations in an economics course		Investigating practices related to the derivative in kinematics contexts in calculus and mechanics courses	
PP2.3	<u>Matija Bašić & Željka Milin Šipuš</u>	<u>Lia Noah-Sella</u> , Anatoli Kouropatov, Dafna Elias & Tommy Dreyfus	
	Connecting mathematics and economics: the case of the integral	Influence of learning physics on reasoning about RoC and accumulation	

PP3 Wednesday 7 11h – 12h15	PP3.1	<u>Steve Bennoun</u> , Alan Garfinkel & Eric Deeds	<u>Sofie Van den Eynde</u> , Martin Goedhart, Johan Deprez & Mieke De Cock
		Bridging the Gap Between the Biology and Calculus by Teaching Modeling	Making the structural role of mathematics in physics explicit for students: design of a tutorial in the context of the heat equation
	PP3.2	Frank Feudel	<u>Alon Pinto</u> & Boaz Katz
What knowledge related to the derivative is commonly used in basic economics textbooks? – Selected results from a praxeological analysis		Numerical sensemaking in secondary calculus: Does it make sense?	
PP3.3	<u>Jörg Kortemeyer</u> & Rolf Biehler	Henry Taylor & <u>Michael Loverude</u>	
	The use of integrals for accumulation and mean values in basic electrical engineering courses	"I forget about math when I go to physics"	

PP4 Thursday 8 9h – 10h30	PP4.1	<u>Thomas Hausberger</u> & Bernard Godelle	Zeynep Topdemir, <u>John R. Thompson</u> & Michael E. Loverude
		Meeting the biocalculus challenges: a reflection on didactic transposition processes in a cross-disciplinary context	How students reason with derivatives of vector field diagrams
	PP4.2	<u>Matija Bašić & Željka Milin Šipuš</u>	
PP4.3	Hans Kristian Nilsen	<u>Maria Al Dehaybes</u> , Johan Deprez, Paul van Kampen & Mieke De Cock	
	Integration and differentials in a textbook for engineering science and building materials	Students' understanding of Laplacian and gradient in mathematics and physics contexts	

PP5 Thursday 8 11h – 12h15	PP5.1	<u>Jon-Marc G. Rodriguez</u> & Slade McAfee	<u>Deborah King</u> , Ava Greenwood & Michael Jennings
		Chemistry as a context to investigate students' graphical conceptions of rate	A contextualised calculus unit for science students
PP5.2	Frode Rønning	Reinhard Oldenburg	
	Mathematics and engineering: Interplay between praxeologies	The procedural-conceptual dichotomy is not invariant under transposition to applied fields	

VARIOUS TASKS FOR CONFERENCE PARTICIPANTS

Moderators and reporters in discussions

This list is flexible; you are welcome to switch with another participant; if you do, please let PC members Dreyfus, González-Martín, Monaghan or Nardi know.

Session	Time	Moderator	Reporter
BR1.1	Monday 15h45-17h00	Dreyfus	Pinto
BR1.2	Monday 15h45-17h00	Monaghan	González-Martín
BR1.3	Monday 15h45-17h00	Nardi	Biza
BR2.1	Tuesday 15h45-17h00	Nilsen	Van Kampen
BR2.2	Tuesday 15h45-17h00	Hausberger	Kelly
BR2.3	Tuesday 15h45-17h00	Thompson	Bennoun
BR3.1	Wednesday 15h45-17h00	Trigueros	King
BR3.2	Wednesday 15h45-17h00	Rogovchenko Y.	Gilroy
BR3.3	Wednesday 15h45-17h00	Rønning	Bašić
DGA1	Thursday 13h45-15h15	Lawson	Loverude
DGA2	Thursday 13h45-15h15	Gjesteland	Rodriguez
DGA3	Thursday 13h45-15h15	Dray	Kortemeyer
DGB1	Thursday 15h45-17h15	Biehler	Katz
DGB2	Thursday 15h45-17h15	Towns	Branchetti
DGB3	Thursday 15h45-17h15	Diaz Eaton	Noah-Sella
DGC1	Friday 9h-10h30	Faulkner	Hitier
DGC2	Friday 9h-10h30	Voskamp	Oldenburg
DGC3	Friday 9h-10h30	White Brahmia	Milin Šipuš

Chairing paper presentation sessions

The list of chairs is flexible; you are welcome to switch with another participant; if you do, please let PC members Dreyfus, González-Martín, Monaghan or Nardi know.

Session	Time	Speakers		Chair
PP1.1	Monday 11h-12h15	Gilroy	Rizzo	Ghedamsi
PP1.2	Monday 11h-12h15	Radmehr	Branchetti	Martínez-Planell
PP1.3	Monday 11h-12h15	Landgärds	Dray	Feudel
PP2.1	Tuesday 11h-12h15	Rogovchenko	Lecorre	Lie
PP2.2	Tuesday 11h-12h15	Trigueros	Hitier	López Solís
PP2.3	Tuesday 11h-12h15	Milin Šipuš	Noah-Sella	Landgärds
PP3.1	Wednesday 11h-12h15	Bennoun	Van den Eynde	McAfee
PP3.2	Wednesday 11h-12h15	Feudel	Pinto	Al Dehaybes
PP3.3	Wednesday 11h-12h15	Kortemeyer	Loverude	Akrouti
PP4.1	Thursday 9h-10h30	Hausberger	Thompson	Rizzo
PP4.2	Thursday 9h-10h30	Bašić		Radmehr
PP4.3	Thursday 9h-10h30	Nilsen	Al Dehaybes	Van den Eynde
PP5.1	Thursday 11h-12h15	Rodriguez	King	Rogovchenko S.
PP5.2	Thursday 11h-12h15	Rønning	Oldenburg	Lecorre